

Seasons

A Pre-Visit Lesson to *A Seasonal Snapshot*

Objectives: To identify and explain the seasons of the year.
To create a class quilt that depicts each season using the five senses.

Curricular Area: Science

Skills: Observation
Communication
Cooperation

Time: One class period

Background Information:

Each of the four seasons has distinguishing characteristics that make it different from the rest. We can use our five senses to discover all aspects of each season. We smell different things, hear different sounds, taste different foods, and see changes all around us as the seasons change throughout the year. Students will be able to demonstrate what they've discovered about each of the four seasons by using the following cooperative learning activity.

Materials: 8" by 8" piece of white construction paper
Crayons

Procedure:

1. Begin the class with a discussion about the four seasons.
2. Allow time for students to share what they already know about each season. Write down everything the students share during this discussion, including what they see, hear, feel, taste, and smell during each of the four seasons.
3. Next, pair up students and assign each group a season to work on.
4. Distribute some crayons and a piece of 8" by 8" white construction paper to each group.
5. Instruct the students to work together and draw what that they see, hear, feel, taste, and smell about their assigned season.
6. When all groups are finished, allow time for each pair to present and explain what they drew about their season.
7. After all have presented, collect the squares and create a quilt about the four seasons to display in your classroom.

Extension:

Have students take a poll of other classes within your school to find out what their favorite season is. Then, allow students to create a bar graph of their results and share their findings with their classmates.