

Univ. of Minnesota Landscape Arboretum Over 1200 acres - 330,000 visitors

Display Gardens

Roses, Herbs, Annuals, Perennials, Hostas, Lilies, Peonies, Azaleas, Weeds







Demonstrations & Model Landscapes

Home Demo Gardens Rainwater Runoff Model Parking Lot Rain Gardens Shrub Walk Shade Tree Exhibit





Plant Collections Trees, Shrubs, Herbaceous Plants



Native Plant Communities



Big Woods (maple, oak) Bog, marsh, sedge meadow Restored prairie 2 small lakes



"Where's the place for me to play?"



Under The Oak Nature play - All ages









Will kids know what to do?

Will they start doing this everywhere?

Will they wear it out, can we make it "visitor-proof"?

Keep scale: "Kid-size"









Use safe spacing (under 3" or over 9")





Manageable "loose parts" Sticks, cones, burlaps, tree "cookies"









Maintenance: Think long-term











Offer Play-Starts (not "Done's")







Movement / Body Play



Object Play







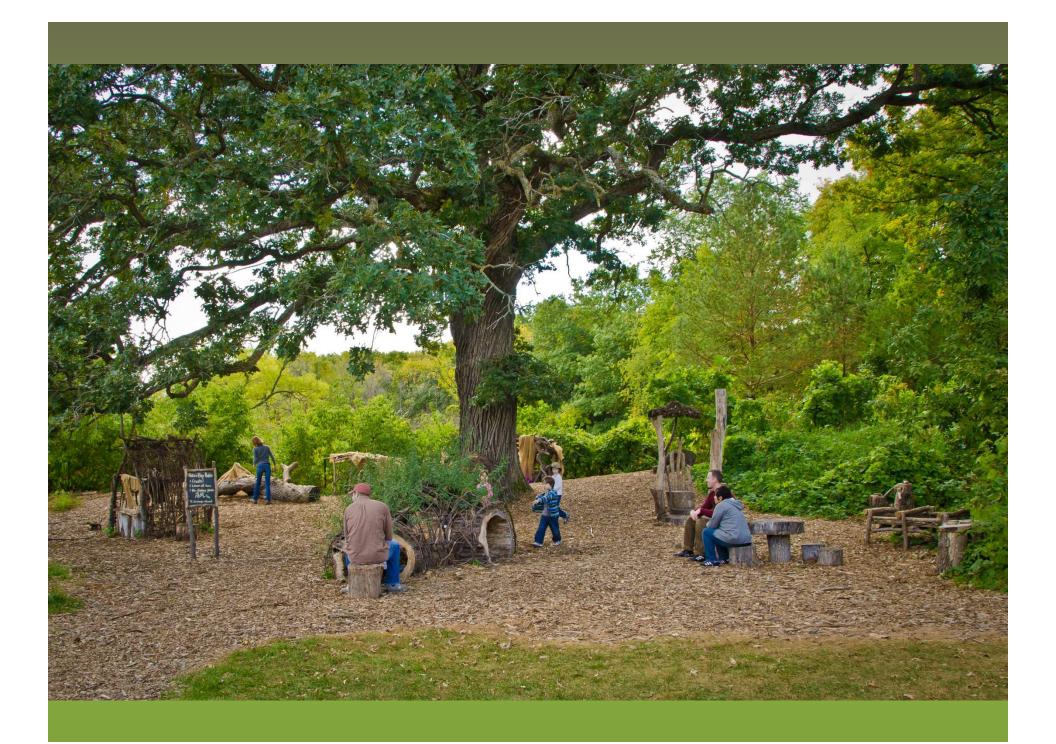




Imaginative & Integrative Play









We are at a turning point. Until recently taken for granted, opportunities for children to explore the natural world must now be intentionally created, through changes to the built environment of their daily lives.

Robin Moore, Dipl. Arch., MCP Director, Natural Learning Initiative North Carolina State University







National Guidelines

Nature Play & Learning Places

Creating and managing places where children engage with nature

ROBIN C. MOORE



Green Play Yard Ideas for Childcares, Preschools & Backyards

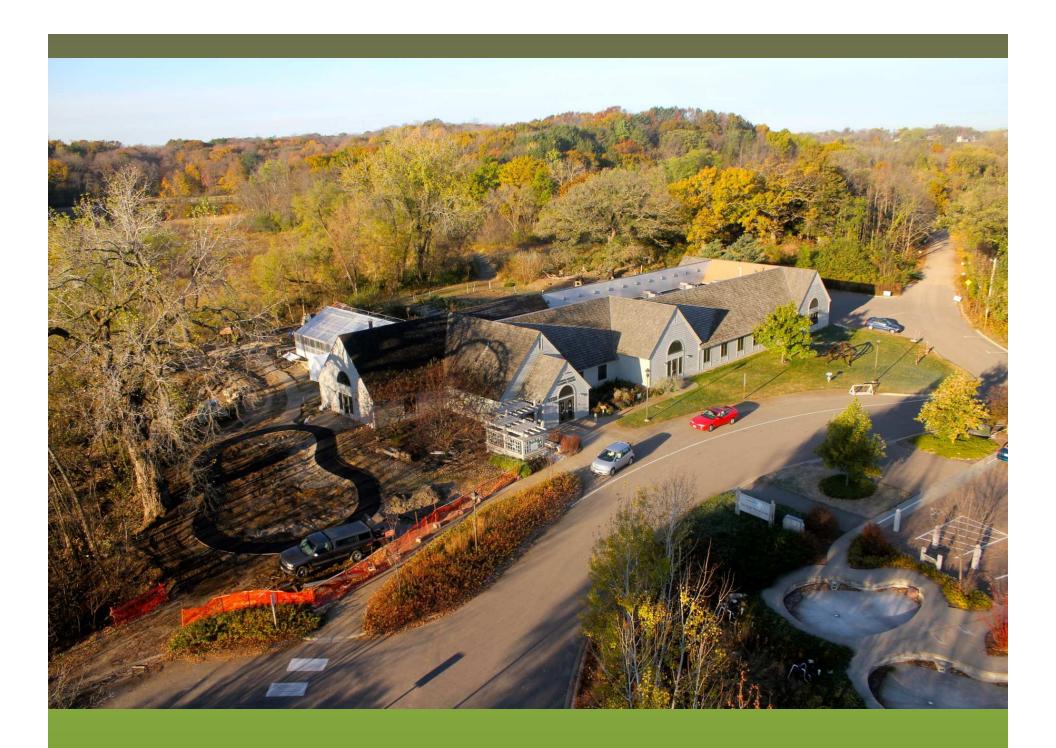
PLANTS in a Play Yard?

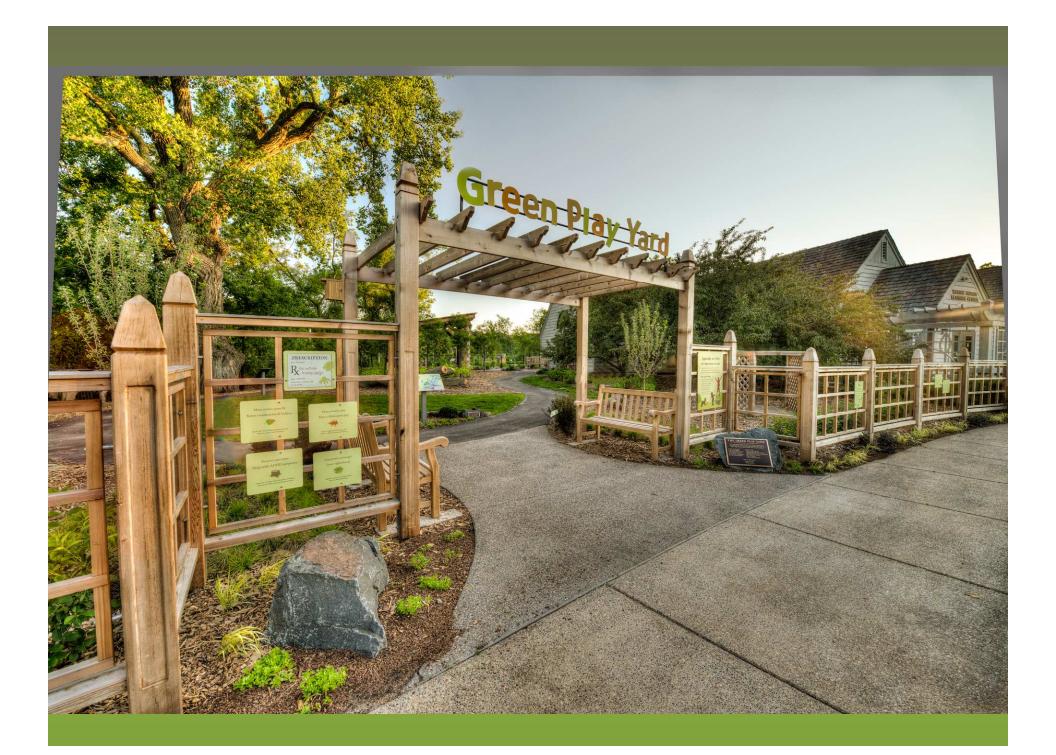
Add plants around fixed play equipment and activity areas to open up new possibilities. Natural diversity sparks discovery. Shade adds comfort. With more to see and do, young ones and their adults spend more time outdoors. The result? Happier, healthier (and sometimes dirtier) kids.

Different Ages & Stages

Three zones show natural play features and plantings in tune with the changing interests and needs of Infants, Toddlers and Preschoolers.



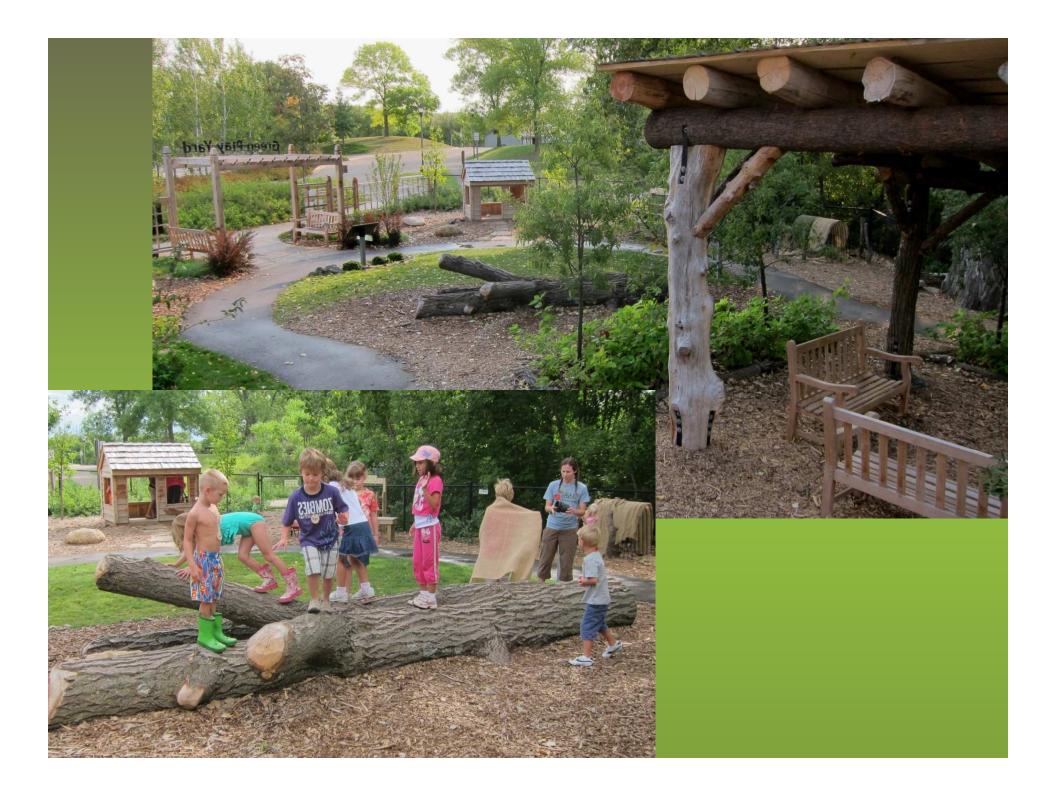




PRE-SCHOOL (3-5 years)



Wheeled Play Track Crabapple Corner & Bird Arbor Stage & Playhouse Rottery for Decomposers Sand & Water Play Program Shelter Climb-on Log & Log Play Fort-start





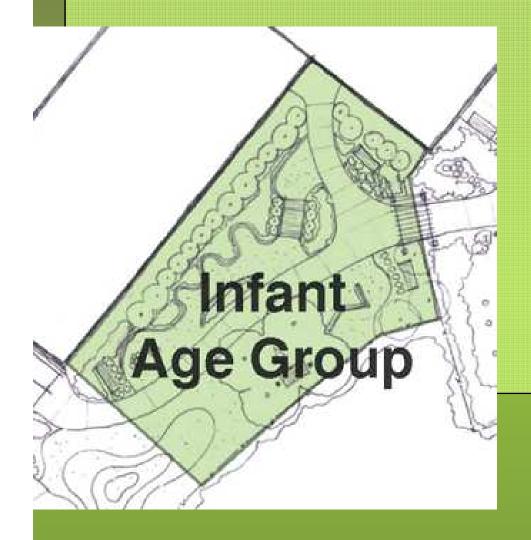


PLANTS Set the Stage.

Use plantings to transform an open area to provide more choices. Small trees and tall shrubs can create cozy nooks for quiet play, out of the active hubbub. TIP: Varieties with upright branches will let leaders see where children are.



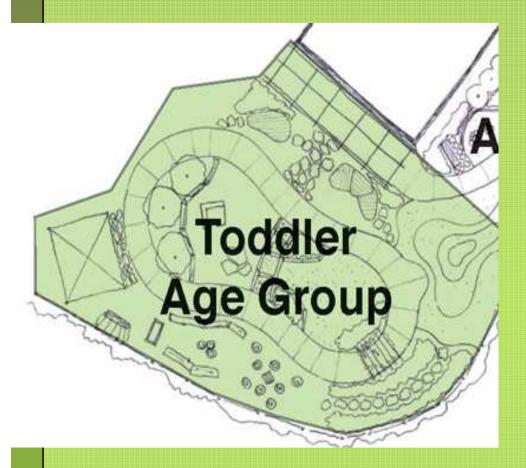
INFANTS (up to 16 months)



Crawl-along Garden Shady Swing Pull-up Stumps Peek-a-boo Wall Bridge with Grasses Rolling Hill



TODDLERS (16 - 33 months)



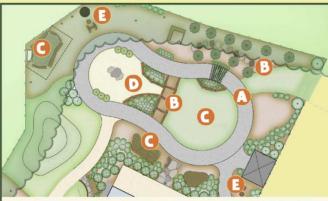
Wheeled Play Track Vine Tunnel Shade Arbor Popple Woods Path Sand Play Toddler Playhouse Tiered Multi-use Seating





DESIGN TIPS for Play Yards

To design an outdoor area, choose elements with play value and learning potential. Surround them with hardy, diverse, non-toxic plants that create an intriguing, comfortable place for children and leaders to linger.



The diagram shows how elements are arranged in the Toddler Area here. Find more ideas in the photo gallery at right.

🚺 Main Path

A primary path organizes the space. It lets children navigate easily, and adults move quickly if needed. Wide curves offer a wheeled play journey.

🕒 Side Paths

Narrow "shortcuts" and adventure trails with varied surfaces encourage exploring and movement.

G Gathering Places

A variety of spaces for large and small groups provide active and quiet settings for games, storytelling, art, snacks, etc.

Sand and/or Water Play

These creative and social play settings have endless appeal. For safety, contain sand with rocks, timbers or plants.

Affordable Additions

Simple ideas can increase an area's versatility and accommodate the needs of its users.



