



LEARNER GUIDE TO

# CHIHULY

IN THE GARDEN 2023

GRADES 3–5



## 3-2-1 Art Reflection

**3**

Three description words you noticed about the glass pieces (colorful, large, curvy)

**2**

Two names of your favorite glass pieces

**1**

Discuss with one classmate about the artwork and what they think of it. Did you both like similar pieces? Did you like ones that were different?

# Cinquain

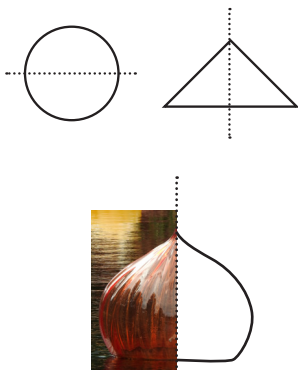
A cinquain is a poem that have five lines arranged in a special way. The first line is the topic of the poem. The following lines describe it. Create your own cinquain.

<u>Title</u>	<u>Big Tree</u>
Line 1: 1 noun	Tree
Line 2: 2 adjectives	Protective, strong
Line 3: 3-ing action words	Reaching, sheltering, swaying
Line 4: 4 word phrase or feeling	Slowly growing deep roots
Line 5: 1 synonym for your topic	Lifegiver

# Lines of Symmetry

Symmetry is when something is the same on both sides. Study the glass pieces determine which shapes are symmetrical and which ones are not. Draw the glass pieces in the correct column.

Pieces that are symmetrical



Pieces that are not symmetrical



# Patterns

Many patterns can be seen throughout the glass pieces.  
Replicate the patterns you seen in the space below.

# Compare and Contrast

Compare and contrast two pieces of artwork focusing on these design elements:

Shape	Name 2D shape the artist used (circle, square, triangle, rectangle). 2-dimensional (2D) shapes are flat and only have two dimensions: length and width
Form	Name 3D shape the artist used (sphere, cube, cone, cylinder). 3-dimensional (3D) shapes have three measurements, such as length, width, and height
Color	Name the primary, secondary or complementary colors the artist used
Texture	Look closely; is the artwork smooth, bumpy, pointy, wavy, etc.

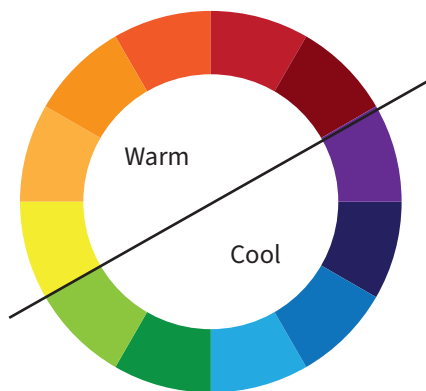
Title of piece: \_\_\_\_\_

Title of piece: \_\_\_\_\_

Shape:	Shape:
Form:	Form:
Color:	Color:
Texture:	Texture:

# Frequency Table

Warm color families are colors that are red, orange and yellow. Cool color families are green, blue and purple. Create a frequency table for the colors seen in the artwork.

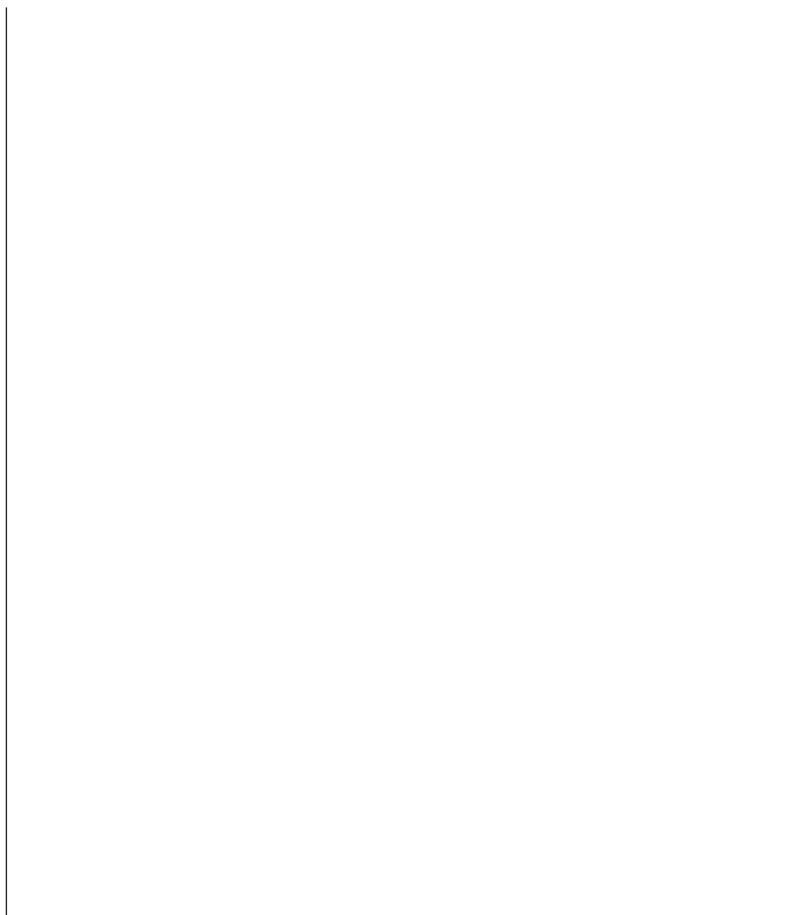


	Tally Marks (   )	Frequency (Total 4)
<div>Warm</div> <div></div>		
<div>Cool</div> <div></div>		



# Graph It!

Use the data collected on the frequency table to create a graph below. Add labels to the axis and create a title for your graph.



# Draw It!

Draw your own design for a glass piece. You can make it any shape, color, or style that you want.



# Find the following pieces.

Name	Location	Draw an X when found
<i>Chromatic Neon</i>	Emerson Conservatory	
<i>Vivid Lime Icicle Tower</i>	South Entry Gardens	
<i>Ikebana</i>	Climatron	
<i>Macchia Forest</i>	Climatron	
<i>White Tower</i>	Blanke Boxwood Garden	
<i>Float Boat and Fiijima Floats</i>	Japanese Garden	
<i>Fiddlehead Ferns</i>	English Woodland Garden	
<i>Fiori Boat and Fiori di Primavera</i>	Central Axis	
<i>Burnished Amber, Citron, Teal Chandeliers</i>	Linnean House	



Art credits, cover: Dale Chihuly, *Summer Sun* (detail), 2010. 12½ x 12½ x 12½". Denver Botanic Gardens, installed 2014. © 2023 Chihuly Studio. All rights reserved. Photo by Scott Mitchell Leen.  
Photography by Tom Incrocci.